INDEX CARD: YEAR 5



NATIONAL CURRICULUM TARGET	GAME No.	GAME TITLE	NOTES	Easier Versions*	More Challenging Version
NUMBER AND PLACE VALUE					
Read, write, order and compare numbers	N501	Ordering Numbers up to 1 million		N405 - N406	N601
	N502	Comparing Numbers up to 1 million	Includes greater/less than symbols	N407 - N408	N602
Count forwards or backwards in steps of powers of 10	N503	Counting in Powers of 10	Includes index notation		
Interpret negative numbers in context	N504 - N505	Negative Numbers	Cumulative addition and subtraction	N403	N604 - N605
Round any number up to 1,000,000	N506 - N507	Round to the Nearest 10, 100, 1000, 10000, 100000		N410	N603 (different game type)
Solve number problems			Refer to Questions and Challenges in N501 - N507		
Read roman numerals to 1000	N508 - N510	Roman Numerals		N411 - N413	
	N511	Adding with Roman Numerals		N414	
ADDITION AND SUBTRACTION					
Add and subtract whole numbers with more than 4 digits	N512 - N513	Adding/Subtracting with 5-digit Numbers		N415 - N418	
Add and subtract numbers mentally	N514 - N517	Add and Subtract Mentally	Cumulative addition/subtraction	N313 - N317	N514 - N517 are differentiated
Use rounding to check answers to calculations	N518	Estimating with Addition and Subtraction	Rounding numbers to the nearest 100 before adding/subtracting	N421	N614
Solve addition and subtraction multi-step problems	N519	Mind the Gap	Soving a problem involving addition and subtraction		N622
MULTIPLICATION AND DIVISION					
Identify multiples and factors	N520	Factors, Multiples, Primes and Squares		N473	N615 - N617
	N521	Common Factors	Check the aim of the game carefully	N474 (different game type)	
Know and use the vocabulary of prime numbers	N522	Prime Numbers, Prime Factors and Composite Numbers	Includes greater/less than symbols		
Establish whether a number up to 100 is prime	Refer to N522				
Multiply numbers up to 4 digits by a 1 or 2-digit number	N523 - N526	Multiplying 1, 2, 3 and 4-digit Numbers		N477 - N478	N606 - N608 (same games with a different aim
Multiply and divide numbers mentally using known facts	N527 - N528	Mutliplying Numbers Mentally		N424 - N434	N527 - N528 are differentiated
	N529	Connections in Division	Matching divisions	N471	
	N530	Dividing Mentally		N461 - N469	N613
Divide numbers up to 4 digits by a 1-digit number	N531	Dividing by 2 to 12 with Remainders		N456 - N460	N609
	N532 - N534	Dividing 2, 3 and 4-digit Numbers by a 1-digit Number			N611 - N612
and interpret remainders appropriately for the context	N535 - N537	Interpreting Remainders	Answering divisions with improper fractions, remainders and mixed numbers		N610
Multiply and divide whole numbers and decimals by	N538	Multiplying/dividing by 10/100/1000		N461	N637 (different game type)
Recognise and use square numbers and	N539	Square and Cube Numbers		N520	The state of the s
Solve problems involving multiplication and division	N540	Squares and Cubes in Number Sentences	Matching multiplication calculations involving indices		
Solve problems involving add/subtract/multiply/divide	N541	Addition/Subtraction/Multiplication/Division	Needs understanding of maths vocabulary and mathematical signs	N480	
active presidents inverting additional terminal properties.	N542	The 4 Operations	Uses the 4 operations to achieve a target number	N481	N621
Solve problems involving multipying and dividing	N543	Chocolate Fridge Cake	Working out amounts of ingredients needed	14101	N652
sore problems involving moneying and arrang	110-10	Chocolaic Fridge Care	Proteing our amounts of ingredicine needed	1	11032
FRACTIONS					
From the non-statutory notes and guidance:	N544	Fractions on a Number line		N369 - N370	N627
Pupils continue to develop their understanding of fractions as numbers	N545	Fractions of a Number		N485	N634
Compare and order fractions whose denominators are	N546	Comparing Fractions	Includes greater/less than symbols	N374 - N375	
	N547	Ordering Fractions			N628
Identify, name and write equivalent fractions of	N548	Equivalent Fractions		N483	N625
Recognise mixed numbers and improper fractions	N549 - N550	Improper Fractions and Mixed Numbers			N549 - N550 are differentiated
Add and subtract fractions with the same denominator	N551	Adding fractions with the same denominators			
and denominators that are multiples of the same number	N552	Adding Fractions		N486	N553
	N553	Subtracting Fractions			N554
	N554	Adding and Subtracting Fractions			N629 - N630
eq:multiply proper fractions and mixed numbers by whole numbers	N555	Multiplying Fractions by Whole Numbers			N631 (different game type)
	N556	Multiplying Mixed Numbers by Whole Numbers			N633
Read and write decimal numbers as fractions	N557	Read and Write Decimals as Fractions		N491	N635
	N558	Decimals to Fractions		N488 - N490	11000
Recognise and use thousandths	Refer to N557 & N558	Decirios to Fractions		14400 - 14470	
Round decimals with 2dp to the nearest whole number	N559	Rounding Decimals	Rounding to the nearest whole number or 1 decimal place	N493	N647 (different game type)
Read/write/order/compare numbers with up to 3 decimal places	N560	Orderding Decimals	Roomaing to the fledrest whole hornber of 1 declinal place	N495	110-17 (dilleterii guine lype)
	N561	Comparing Decimals	Includes greater/less than symbols	N494	N636 (different game time)
Solve problems involving numbers up to 2 decimal places		Decimals that Total One	Includes greater/less than symbols Finding decimal pairs that add up to 1	14474	N636 (different game type)
Solve problems involving numbers up to 3 decimal places	N562		Finding decimal pairs that add up to 1	NAOC CHIE	N565 (different game type)
	N563 - N564	Adding Decimals	Finding groups of decimals that add on to 1 should be size exact.	N496 (different game type)	N563 - N564 are differentiated
Book and the state of the state	N565	3 Decimal Places	Finding groups of decimals that add up to 1, check the aim carefully		NK40 NK50
Recognise the per cent symbol	N566	Percentages Fractions and Decimals			N649 - N650
Solve problems which require knowing percentage	N567	Comparing Fractions Decimals and Percentages	I		N651 (different game type)